



ACADEMIC PROFILE
WILSON CENTRAL HIGH SCHOOL
 374-380 Lake Street
 Wilson, NY 14172
 716-751-9341 Fax: 716-751-0132
 CEEB CODE: 335-990

Mr. Paul Galgovich
Principal

Mr. Jeffrey Roth
Assistant Principal/Athletic Director

High School Counselors:

Mrs. Alison Faery
 Mrs. Sarah Lombardo
 Miss Denise Phillips

COMMUNITY:

The Town of Wilson was established on April 10, 1818, and is centrally located in the great fruit growing region of Niagara County. The Village of Wilson was incorporated May 11, 1858, and is located on the shores of Lake Ontario, twelve miles east of Old Fort Niagara. The District encompasses an area of 144 square miles including Wilson and portions of Ransomville, Newfane, Cambria, Lockport, and Porter.

SCHOOL SYSTEM:

High School Enrollment: 369 Faculty: 32

The public school system is composed of Wilson Elementary School, Wilson Central Middle, and Wilson Central High School.

Wilson students excel both inside and outside the classroom. 98% of eligible seniors from the Class of 2019 earned a Regents diploma and were offered over \$5.1 million dollars in scholarship funds. Wilson High School has been recognized as a School of Distinction Five (5) separate years from 2008 – 2014 and School of Excellence in 2016, 2017, 2018 and 2019.

In 2018-2019 four (4) teams earned League Sportsmanship Awards (Field Hockey, Boys Cross Country, Boys Basketball and Girls Track and Field). Two (2) teams (Girls and Boys Basketball) were named Academic All-State. Thirty-one (31) students were named All-WNY Scholars Athletes by section VI. Additionally, seven (7) seniors earned Orangemen awards for playing three sports a year from grades nine through twelve.

CURRICULUM:

Sequential course work is available at Wilson in all of the following areas: Art, Business, English, French, Spanish, Mathematics, Music, Science, Social Studies, and Technology Education. Courses are also provided in Health, Physical Education, and Home & Careers.

Students may also pursue vocational education sequences during their junior and senior years at the Orleans-Niagara BOCES Vocational Center.

In addition to the Standard New York State Advanced Regents/Regents Curriculum, Advanced Placement Exams and/or College-Level courses are offered in Calculus, Pre-Calculus, Statistics, French, Spanish, Astronomy, Physics, English, Music Theory, Music History, Health, CAD 2, & Physical Fitness.

GRADUATION REQUIREMENTS:

Regents Diploma		Advanced Designation	
Content Area	Credits	Content Area	Credits
English	4	English	4
Social Studies	4	Social Studies	4
Math	3	Math (Alg., Geom., Algebra 2)	3
Science	3	Science	3
Second Language	1	Second Language*	3
Art or Music	1	Art or Music	1
Intro Keybrd/Principle of Finance	1	Intro Keybrd/Principle of Finance	1
Health	0.5	Health	0.5
Physical Education	2	Physical Education	2
Electives	2.5	Electives	0.5

* If student is pursuing a five-unit sequence in art, music, or occupational education the second language requirement is waived.

Grade Equivalents

Alpha grade	Numerical equivalent	Quality Regular	Points Honors/AP
A+	97 - 100	4.0	5.0
A	90 - 96	4.0	5.0
B+	87 - 89	3.5	4.38
B	80 - 86	3.0	3.75
C+	77 - 79	2.5	3.13
C	70 - 76	2.0	2.5
D	65 - 69	1.0	1.25
F	50 - 64	0	0

CALCULATION OF CUMULATIVE AVERAGE:

The cumulative student average utilized in the ranking process is a **weighted** average calculated by using weighted final grades in the subject areas of English, Social Studies, Science, and Mathematics, and Second Languages; and **unweighted** grades in all other subject areas.

Course Level (Eng., Soc., Sci, Math, Lang only)	Weight Factor for Cumulative Avg.
General/Basic	1.00 x
Regents	1.02 x
College Level (SUNY @ NCCC)	1.04x

CUMULATIVE AVERAGE AND CLASS RANK:

Cumulative high school student average and class rank are computed at the end of the junior year for the 3-year ranking (six semesters) and again at the middle of the senior year for the 3 1/2-year class rank (seven semesters)

NEW YORK STATE REGENTS DIPLOMAS:

<u>Graduating Class</u>	<u>Number in Class</u>	<u>Number of Regents Diplomas</u>	<u>Percentages</u>
Class of 2019	92	90	98%
Class of 2018	107	105	98%
Class of 2017	90	88	98%

COLLEGE ENTRANCE TEST SCORES:

SAT (Mean Scores)

<u>Graduating Class</u>	<u>Number in Class</u>	<u>Verbal</u>	<u>Math</u>	<u>Writing</u>	<u>Number Tested</u>
Class of 2019	92	566	550	14	49
Class of 2018	107	562	559	14	62
Class of 2017	90	577	563	14	54

Enhanced ACT (Mean Scores)

<u>Graduating Class</u>	<u>Number in Class</u>	<u>Composite Score</u>	<u>Number Tested</u>
Class of 2019	92	24	21
Class of 2018	107	24	39
Class of 2017	90	26	29

PROFILES OF GRADUATE - POST HIGH SCHOOL PLANS:

<u>CLASS OF</u>	<u>4-YEAR COLLEGE</u>	<u>2-YEAR COLLEGE</u>	<u>OTHER POST SECONDARY</u>	<u>TO EMPLOYMENT</u>	<u>TO MILITARY</u>	<u>TO OTHER</u>
2019	35%	39%	3%	15%	8%	0%
2018	48%	34%	1%	13%	4%	0%
2017	45%	37%	1%	14%	2%	1%